**English 9 – Ms. Kamrass – Weekly Sheet**

**Quarter 3 – Week 4**

**A Day** **B Day**

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|  **Monday, 2/17** *Off* |   |
|  **Tuesday, 2/18** *Goal – enhance knowledge through discussion; Link text to understanding current issues in the Middle East** SSR
* Persepolis
	+ Discussion Questions for the first half of the book
	+ Review Homework “The Trip,” “The F-14s,” and “The Jewels”
	+ Read “The Key”

**Homework**: 1. There is a vocabulary quiz next class (Groups 25-27) with some past roots and words.2. Read “The Wine,” “The Cigarette,” and “The Passport,” “Kim Wilde” and “The Shabbat.” Complete both sides of one QCQCK sheet with something from each of the stories. This is due next week. | **Wednesday, 2/19** *Goal – enhance knowledge through discussion; Link text to understanding current issues in the Middle East** SSR
* Persepolis
	+ Discussion Questions for the first half of the book
	+ Review Homework “The Trip,” “The F-14s,” and “The Jewels”
	+ Read “The Key”

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|  **Thursday, 2/20** *Goal – understand how school resources can provide you with best information and how to find what you need* * Vocabulary and Root Quiz
* SSR
* Persepolis
	+ Any confusion?
	+ Your questions about anything related to it (content of the stories, historical context, etc.)
* Information Literacy -- databases

**Homework**: Read “The Wine,” “The Cigarette,” and “The Passport,” “Kim Wilde” and “The Shabbat.” Complete both sides of one QCQCK sheet with something from each of the stories. This is due when you walk in, next class. |  **Friday, 2/21** *understand how school resources can provide you with best information and how to find what you need* * Vocabulary and Root Quiz
* SSR
* Persepolis
	+ Any confusion?
	+ Your questions about anything related to it (content of the stories, historical context, etc.)
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